An Independent Public School

Kindergarten / Pre-Primary Information Booklet 2018
Welcome to Bannister Creek Primary School.

Early Childhood is a vital stage in a child’s education, providing the opportunity to formally and informally socialise with other children of their own age, in a positive and secure environment. Socializing and learning through planned play activities are integral to the Early Childhood program. We aim to provide challenging and supportive learning programs that give children every opportunity to learn by building on existing knowledge skills and interests.

At Bannister Creek Primary School we seek to form positive working relationships with our parents and carers. Communication within the school community is very important to us and this booklet is one way in which we can inform parents and carers of matters relating to the school and your child’s education. We trust you find this booklet informative and helpful and we encourage you to refer to it throughout 2018. If the information you seek is not in this booklet, please do not hesitate to ask at the School Office or visit our website www.bannistercreekps.wa.edu.au

Our School Office staff are always happy to assist. You will also receive a parent newsletter fortnightly. I encourage you to read this as it will keep you informed of school events as well as P&C (Parents & Citizens) and local community news.

When families and educators work together they can enhance children’s wellbeing and learning achievements. For your child to get the most out of the opportunities provided by the Early Childhood staff, parents are encouraged to become involved with their child’s education. This can be achieved by helping with the day to day running of the class, actively participating in our Parents & Citizens Association or nominating for a position on the School Board when there is a vacancy.

We look forward to working closely with you this year in providing the best possible start for your child’s education.

Lyn Macauley
PRINCIPAL

INTRODUCTION TO KINDERGARTEN / PRE-PRIMARY

We hope that this will be the beginning of a happy and rewarding partnership between your family and the School. The Kindergarten and Pre-Primary classrooms aim to provide a range of opportunities for your child to enhance their social, emotional, physical and intellectual development.

This Information Booklet provides you with specific information about the Kindergarten and Pre-Primary classes. Your child’s teacher may also provide you with additional information specific to their class.

Early Childhood Teachers

SCHOOL CONTACT DETAILS

92 Purley Crescent, Lynwood 6147
Phone: 9350 9588 Fax: 9458 2058
Email: bannistercreek.ps@education.wa.edu.au
Website: www.bannistercreekps.wa.edu.au
Skoolbag: For installation instructions, please refer to page 9.
Dental Therapy Centre: 9451 1761
SCHOOL ADMINISTRATION

2018 OFFICE ADMINISTRATION
Principal       Lyn Macauley
Deputy Principal Travis Miller
Deputy Principal Andi Hill
Registrar       Dianne Ridley
School Officers Grace Edson
                Chris Steel
                Robyne Williams

OFFICE HOURS
The School Office is open between 8:30am and 3:30pm, Monday to Friday, during the school term.

2018 IMPORTANT DATES

TERM DATES
Term 1       Wednesday 31st January to Friday 13th April
Term 2       Monday 30th April to Friday 29th June
Term 3       Tuesday 17th July to Friday 21st September
Term 4       Monday 8th October to Thursday 13th December

SCHOOL PROFESSIONAL DEVELOPMENT DAYS
Students are not required to attend on the following days:
Friday 2nd March   Friday 1st June   Monday 16th July

PUBLIC HOLIDAYS (during school term)
Labour Day - 5th March   Good Friday - 30th March
Easter Monday - 2nd April Western Australia Day - 4th June

OUR VISION
Bannister Creek Primary School is dedicated to providing:

- Excellence in education through a range of inclusive and contemporary programs across all learning areas.
- A learning environment that is safe, positive and stimulating. A place where everyone is encouraged to develop resilience and reach their full potential.
- Opportunities for open communication by all members of the school community that supports an environment where COURAGE, WISDOM and HAPPINESS are embraced.

OUR VALUES

LEARNING - At Bannister Creek we have a positive approach to developing lifelong learning in all members of our school community. We believe that everyone has the capacity to learn and develop skills that are essential to becoming valuable members of society.

EXCELLENCE - We set high expectations and challenge all members of the school to strive for and achieve excellence.

EQUITY - At Bannister Creek we recognise that we are all different. We endeavour to provide an inclusive environment where cultural, social and learning differences are recognised so that individual needs can be catered for in an accepting and non-discriminatory way.

CARE - We endeavour to develop and maintain a school culture that is characterised by trust, mutual respect, strong partnerships with community members and a strong value for the environment.
OUR SCHOOL BUSINESS PLAN

The 2017-2019 School Business Plan, outlines the school's long term strategic direction in broad terms, describing key focus areas of development which are intended to have maximum impact on overall student performance in both academic and non-academic contexts.

The Business Plan also includes student achievement of improvement targets used to monitor and make judgements about school performance in key focus areas. Our Business Plan may be viewed on our website: www.bannistercreekpswa.edu.au from early 2017.

SCHOOL FOCUS AREAS FOR 2017-2019

- Success for all students
- High quality teaching
- Effective leadership
- Governance support

SCHOOL BOARD

2018 SCHOOL BOARD

The School Board has an important role in the governance of the school. This means taking part in the shaping and monitoring of the school’s objectives, priorities and general policy direction.

The Board is formed with the fundamental purpose of enabling parents and members of the community to engage in activities that are in the best interests of students and will enhance the education provided by the school. It is about providing additional expertise to help the school achieve the best outcomes for the students.

Our Board members bring their experiences and expertise to represent the school community on setting the strategic direction of our school. They are committed to ensuring that we continue to promote excellence and maximize educational opportunity and potential for our students. Their considered input is valued as we work together to reflect upon our vision and direction, in order to improve our great school.

The School Board includes the following members:

- Principal
- Parent Representatives
- P&C Representative
- Community Members
- Staff Representatives

Further information on the role of the School Board and School Board member profiles are available on our School’s website.

EARLY CHILDHOOD PROGRAM

CURRICULUM

The Early Childhood program provides the foundation for later learning and has a socialisation and a Literacy and Numeracy focus. It is based on the Early Years Learning Framework. The children learn to interact with their peers in group situations and participate in a developmentally appropriate program.

From Kindergarten to Year 6, the curriculum is delivered in ways that integrate learning across the eight key learning areas which are: The Arts, English, Health & Physical Education, Languages Other Than English (LOTE), Mathematics, Science, Humanities and Social Sciences (HASS) and Technology and Enterprise.

INDEPENDENCE

The staff will encourage your child to demonstrate increasing levels of independence (e.g. saying farewell to parents, carrying their own bag, dressing themselves, putting on their own shoes and socks, putting on aprons themselves etc.).
2018 KINDERGARTEN AND PRE-PRIMARY GROUPS

Kindergarten

- Kindergarten - Room 1
  - Yellow Group: Monday, Wednesday (odd weeks of term) and Thursday

- Kindergarten - Room 2
  - Yellow Group: Monday, Wednesday (odd weeks of term) and Thursday

- Kindergarten - Room 2
  - Blue Group: Tuesday, Wednesday (even weeks of term) and Friday

Pre-Primary

- Pre-Primary - Room 3, Room 4, Room 5
  Monday to Friday

SESSION TIMES

KINDERGARTEN
Students will attend two days one week and three days the next (See scheduled days above). Students will attend from **8:40am until 2:40pm** on their scheduled days.

During the first two weeks of the school year, the Kindergarten students participate in a gradual phasing in program. In order to ensure the students enjoy the experience and ease into the new school year, each class will be split into two groups and attend as per a schedule that will be provided to parents.

PRE-PRIMARY
Students will attend from 8:40am until 2:45pm on Monday to Friday.

BEGINNING OF THE SCHOOL DAY
Classrooms are opened from 8.30am. Teachers are in classrooms for final preparation, greeting children, money collections, etc. This time is important for the efficient start of a teaching day.

Punctuality is an important life-skill; it is of great benefit for children to arrive at school in good time to prepare themselves and their equipment for the day’s activities. Students should be encouraged to enter the room and prepare for the day independently. Parents are requested not to attempt lengthy discussions with class teachers in the morning as preparation time is lost, children may be left unsupervised and valuable teaching time may be interrupted. See information in the Communication section on communications with staff.

For safety reasons, please do not arrive prior to this time. Under no circumstances should children be left unattended.

LATE TO SCHOOL
If a student is late to school, they should go to the Front Office where they will be recorded as arriving late and given a late pass to present to the class teacher.

LEAVING SCHOOL DURING THE SCHOOL DAY
If a student is to leave school during the day a ‘Leave Slip’ must be obtained from the office. The slip must then be presented to the class teacher.

END OF THE SCHOOL DAY
Please ensure that you are prompt to collect your child at the end of the day, as children may become distressed when their parents are late. For safety reasons, children will not be allowed to leave the classroom unless accompanied by an authorised adult (either a parent or other adult if the School has been advised in writing or via phone). If you are running late please notify the School as soon as possible.
ABSENCES
If your child is absent please notify the School using one of the following options:
- Phone 9350 9588.
- Complete an absence slip in your child’s Communication Book.
- Send a text message to 0418 928 939 stating your child’s name, the date and reason for absence. For example; Mary Smith, 01/05/2018, fever.
- Send a Skoolbag absence notification.

IN-TERM VACATIONS
Families who wish to take holidays during term time must make written application to the Principal for approval. Taking holidays during term means that students miss out on vital areas of learning which can seriously impact on a student’s academic development. Families are strongly encouraged to book their holidays during school vacation periods.

OUT OF SCHOOL HOURS CARE
Out of school hours care is provided by the Helping Hands Network, on school grounds. Please phone 1300 612 462 or ask at the school office for an information pack.

PARENT INVOLVEMENT IN KINDERGARTEN / PRE-PRIMARY
Parent help is always welcome in classrooms on a roster basis. Please add your name to the roster in your child’s classroom for a day that suits you. As timetables vary, please discuss opportunities for your involvement with the teachers. As this is a special time with your child, it is preferred if you can make alternative arrangements for younger siblings.

WHAT TO WEAR
Please dress your child in suitable clothing and label all items.
- School uniforms are recommended and available from Willetton Uniforms/Totally School Wear – U2, Rear 185 High Rd Willetton WA.
- A wide brimmed hat is required for all outside play throughout the year. The hat will stay at School.
- Suitable shoes that ensure safety when the children are playing outside. Again preferably ones that the child can take off and put on by themselves.
- Sunscreen should be applied at home.

SCHOOL UNIFORMS
The wearing of school uniforms does much to establish a positive tone within our School and encourages a pride in Bannister Creek Primary School. The following items are the school uniform of Bannister Creek Primary School.

<table>
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<tr>
<th>BOYS:</th>
<th>GIRLS:</th>
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<tbody>
<tr>
<td>Polo style shirt (teal)</td>
<td>Polo style shirt (teal)</td>
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<tr>
<td>Track pants (black)</td>
<td>Track pants (black)</td>
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<tr>
<td>Shorts (black)</td>
<td>Sports Skirt with sports briefs (black)</td>
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<tr>
<td>Wide Brimmed hat</td>
<td>Shorts or Skorts (black)</td>
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<tr>
<td>Jacket (black)</td>
<td>Wide brimmed hat</td>
</tr>
<tr>
<td>Closed in footwear suitable for taking part safely in the range of activities at school</td>
<td>Jacket (black)</td>
</tr>
<tr>
<td></td>
<td>Closed in footwear suitable for taking part safely in the range of activities at school</td>
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</tbody>
</table>

Children attending school excursions and activities must wear school uniform.
WHAT TO BRING

Your child requires a range of items during their time at Kindergarten or Pre-Primary. The School strongly recommends that you label all items clearly with your child’s name so that they can easily identify their own belongings.

The following items are required:

- A large school bag (large enough for a lunchbox, classroom work and spare clothing).
- One piece of fruit or vegetable each day. Variety provides for learning opportunities for the children.
- Pre-Primary students require morning recess snack.
- Lunch in a lunch box (that they can open themselves). Please encourage healthy eating habits. Any uneaten items will be left in their lunchbox so that you can see what is and isn’t being eaten.
- A drink bottle filled with water.
- A Bannister Creek Primary School wide brimmed hat which can stay at the Centre.
- A change of clothes (including underwear and socks which will remain at school).
- A small cushion for rest time (Kindergarten students only).

ITEMS TO COLLECT

There are many special items that parents can recycle from home that we love to have in our classrooms. Please see the staff for more information.

COMMUNICATION

Please check the noticeboard at your child’s classroom for relevant information.

PARENT / TEACHER INTERVIEWS

Interviews may be made with class teachers. It is preferred that these are made through your child’s communication book or by contacting the class teacher directly.

TERM PLANNER

A school Term Planner is produced each term and highlights important days and events during the term. Parents are asked to use the schedule as a reminder and organisational tool.

COMMUNICATION BOOKS

Each child in the School is asked to purchase a Bannister Creek Primary School Communication Book from the School Office. This provides an opportunity for School staff and parents to be able to communicate about issues affecting individual students. Communication Books will be sent home at the end of each week in Kindy and daily in Pre-Primary. The Communication Books will contain any important information, notes and newsletters, please check it, sign it and return it the next day your child attends.

NEWSLETTER

The school newsletter goes out to parents, via the eldest child in the family by email or hard copy on a fortnightly basis. The newsletter is also available electronically on the school website and Skoolbag or in paper format by request only. We strongly recommend that parents take the time to read the newsletter to keep up to date with important information regarding upcoming events and policies at school.

ASSEMBLIES

Assemblies are held fortnightly on Wednesday mornings at 8:45am. Kindergarten classes only attend school assemblies occasionally in Term 4. Pre-Primary classes attend all assemblies. Matters of interest are announced, items are performed, class reports given and Honour Certificates presented. Parents are invited to attend assemblies and in doing so make this a special occasion for students.
REPORTING TO PARENTS
Towards the end of Term 1, an early close Parent Interview afternoon is held. Parents are able to book 10 minute interviews with their children’s teachers. All students receive a written report at the end of Terms 2 and 4. We are pleased to host an Open Night in Term 3, parents and family members are invited to come along and spend time with their children in their classrooms.

COMPLAINTS PROCEDURE
Parents are encouraged to establish and maintain positive communication with teachers and the School. If unable to satisfactorily resolve a problem with the classroom teacher, please contact the School Office to arrange a meeting with the Deputies or the Principal.

SMS COMMUNICATION
The school may use this service to communicate important School Community messages such as an unexpected school closure or information about school activities.

’SKOOLBAG’ APP
This School Mobile App provides a communication link between the school and parents. It is an efficient and easy way for parents to contact the school and of keeping parents informed about school news. The App is FREE! We encourage all parents to download the App. Once downloaded, you will receive alerts on your phone when messages are posted. It has easy links to our website and newsletter and many other features. Installation instructions are provided below.

For iPhone and iPad users:
1. Click the “App Store” icon on your Apple Device.
2. Type your school name in the search, using the suburb name will help.
3. You will see your school appear, click “Get” then “Install”.
4. The app is FREE to download.
5. When installed click “Open”.
6. Select “OK” to receive push notifications, when asked.
7. Click the “More” button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable to you by tapping the on/off switch.

For Android users:
You must have signed up with a Google Account before installing the app.
1. Click the “Play Store” button on your Android device.
2. Click the magnifying glass icon at the top and type in your school name, using the suburb name will help.
3. Click the school name when it appears in the search.
4. Click the “Install” button.
5. Click “Accept” for various permissions (please note, we do not modify any of your personal data on your phone).
6. Click “Open” when installed.
7. Click the “More” button on the bottom right of the App, then “Setup”.
8. Toggle on the Push Categories that are applicable to you by tapping the on/off switch.

Please Note: Some brands of Android phones need the setting in “notification Manager” changed to “Allow” instead of “Notify” in order for the push notifications to work. The phone must also be running at least version 4 system software to run the app.

For Windows 8.1 Phone and Windows 8.1 or 10 device users:
1. Go to the Windows Store on your 8.1 Windows Phone or Windows 8.1/10 Device.
2. Search for “Skoolbag” in the keyword app search.
3. Install the Skoolbag app.
4. Find your school either by using the keyword search or location service.
5. Click the “Pin” icon to pin the school tile to your Windows Phone home screen.
6. Click the “More” button on the bottom right of the App, then “Setup”.
7. Toggle the Push Categories that are applicable to you by tapping the on/off switch.

Find out more at www.skoolbag.com.au
GENERAL INFORMATION

ENROLMENT INFORMATION
Bannister Creek Primary School is a Local Intake Area School. Children who live within this area are eligible to attend Bannister Creek PS. Birth Certificates, Immunisation Records and Proof of Address are required when a child enrols at the school. Overseas students are also required to present their passport and visa details. It is essential that the contact details provided to the school are accurate and it is of the utmost importance that parents advise the school of any changes to contact address and telephone numbers. In the case of illness or emergency, unnecessary delays can be avoided when accurate information is on file.

MOVING TO ANOTHER SCHOOL
Parents with children leaving the school are asked to give at least one week’s prior notice where possible. This gives teachers time to prepare an interim report if necessary and gather up the student’s work for sending home. School records also need to be updated with the student’s movement information.

INTERNET USE
As part of the standard learning programme within the School, students are encouraged to use the Internet to source information. Students in higher year levels are requested to sign an Internet Agreement which asks them to abide by certain rules to ensure their safety.

STUDENT IMAGES
As part of the enrolment form, parents’ permission is sought for use of student images in a range of media: within the classroom; in school newsletters; in promoting and advertising the school; in local newspapers etc.

CUSTODY
Parents who have custody papers or court orders should provide copies for the school. The class teacher and school administration should be made aware of any custody issues.

VISITORS TO THE SCHOOL
During school hours all visitors are required to report to the School Office, sign in and receive a visitors’ badge.

SCHOOL GROUNDS
For safety and security, out of school hours entry onto school premises is prohibited unless approval of the Principal is obtained previously.

School security alarm systems are installed in all buildings and regular patrols are conducted by security guards. If you notice unwelcome visitors on the school grounds after hours, please contact School Watch on 9264 4771 or the police on 131 444.

PARKING
The staff parking area is for staff and official school visitors only. For safety reasons, the car park is an out-of-bounds area for children. Parents must not use the staff car park.

Parking for parents of Kindergarten and Pre-Primary students is available in front of the Early Childhood play area. Further parking is available around the school perimeter or at Woodford Park. Please refer to the School Parking Map provided in this booklet.

A speed limit of 40km/hour has been imposed around the school precinct. In the interests of student safety, please abide by the restrictions.

Parents are encouraged to walk with their children all or part of the way to school.

DISABLED PARKING
The disabled parking bays are for use by parents / carers and visitors displaying a current Accrod parking sticker. Fines may be imposed if these are used inappropriately.
BEHAVIOUR SUPPORT

Code of Conduct

Bannister Creek Primary School aims at helping each student develop a sense of self-worth, pursuit of high standards and self-management skills. Trust, mutual respect and dignity are key aspects to promoting a positive safe and supportive learning environment where values and virtues are integral to our school culture.

Our school community believes that:

- All members of the school community have the right to feel safe and secure in the school environment.
- Students have the right to learn and teachers have the right to teach without disruptions from others.

<table>
<thead>
<tr>
<th>RIGHTS</th>
<th>RESPONSIBILITIES</th>
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<tbody>
<tr>
<td>Students have the right to:</td>
<td>Students have the responsibility to:</td>
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<tr>
<td>• Learn in a purposeful and supportive environment</td>
<td>• Ensure their behaviour is not disruptive to the learning of others</td>
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<tr>
<td>• Work and play in a safe, secure, friendly and clean environment</td>
<td>• Ensure that the school environment is kept neat, tidy and secure</td>
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<tr>
<td>• Be treated with respect, courtesy and honesty</td>
<td>• Ensure that they are punctual, polite and prepared</td>
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<tr>
<td>• Be heard</td>
<td>• Display a positive manner</td>
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</table>

• Behave in a way that protects the safety and wellbeing of others
• Communicate issues and concerns to parents and teachers
• Value and respect the whole school community
• Follow school rules
• Accept consequences for their actions
### RIGHTS

**Staff have the right to:**

- Be treated with respect, courtesy and honesty
- Teach in a safe, secure and clean environment
- Teach in a purposeful and non-disruptive environment
- Receive cooperation and support from parents

**Parents have the right to:**

- Be treated with respect, courtesy and honesty
- Be informed of course and curriculum material, behaviour management procedures and decisions affecting their child’s education, health and welfare
- Be informed of their child’s progress
- Access a meaningful and adequate education for their child
- Be heard in an appropriate forum on matters related to the rights of their child’s education

### RESPONSIBILITIES

**Staff have the responsibility to:**

- Model respectful, courteous and honest behaviour
- Ensure that the school environment is kept neat, tidy and secure
- Establish positive relationships with students
- Ensure good organisation and planning
- Report student progress to parents and students
- Implement the school behaviour management plan
- Know the school rules and incentive programs and show consistency when enforcing them

**Parents have the responsibility to:**

- Model respectful, courteous and honest behaviour
- Ensure that their child attends school and is punctual
- Ensure that their child’s health and welfare is at an optimum for learning
- Ensure that their child has the materials to participate in all learning activities
- Support the school in the education of their child
- Value and respect other members of the school community

### BCPS Expected Behaviours

- Be Your Best
- Care For Others
- Practise Responsibility
- Show Respect
Financial support by parents has always played a significant role in providing resources that support learning experience of students. The continuing partnership between schools and parents is vital to ensuring that all students receive a level of education sufficient to carry them forward in today’s society.

The School Board has approved the following information regarding the Contribution, Charges and Personal Items schedule for the year 2018. One of the requirements of the School Education Act 1999 is for schools to outline by December all contribution and charges that parents will incur for each child’s education in the following year.

**VOLUNTARY CONTRIBUTIONS**

The total amount of contributions parents and caregivers of children in K-6 are being asked to pay is $60 per child, per year which is within the School Educational Act Regulations 2000. Money collected will be used to supplement school expenditure in the learning areas and other activities.

While contributions are voluntary, your contribution is highly valued. The quality of our teaching and learning programs are maximised when each family pays their child’s contribution and assists in supplementing funding gained from other sources.

**CHARGES – Extra Cost Optional Components**

These charges / costs are associated with specific learning activities available to all students, but conditional on a payment being made at the time of the excursion or incursion. A breakdown of the estimated charges has been outlined in the included in the schedule.

*Students will only incur a charge when they are involved in a particular activity – the amounts indicated on the schedule represent the maximum charge possible for scheduled activities during 2018.*

**OTHER SERVICES - Optional**

Provided for convenience, but which are not required for educational program

School fundraising can include things such as; gold coin donation days for charitable organisations, or Book Fairs, Operation Christmas Child, School Photos, Scholastic Book Club, Lapathon The P&C also run events and provide services such as Stalls for Mother’s & Father’s Day, Easter Raffle, Graduation Fundraising, Camp Fundraising and discos etc.

**Voluntary Contribution and Other Charges 2018**

All contributions and charges have been kept to a minimum in order to maximise the ability for all families to pay and therefore for all students to benefit from all of the school’s core and non-core programs and activities. Charges quoted below are the maximum possible, and all efforts are made to keep below these.

**Code**

**A:** This is a charge for elements related to specific learning activities and available to all students, but conditional on a payment being made e.g. incursions, excursions, enhancement to classroom activities.

**B:** This is a charge for optional elements related to specific learning activities and available to selected students, but conditional on a payment being made e.g. PEAC, Academic competitions, School of Instrumental Music Program, Interschool Sport, etc.

**C:** This is a charge for optional elements, which address overarching outcomes activities and are available to all students, but conditional on a payment being made e.g. Year Six Camp.

*Parents are welcome to pay up to 50% of charges in advance, e.g. beginning of each term, semester or end of 2017 for 2018, or set up a regular transfer. Statements of balance are forwarded home regularly.*
## Contributions and Charges Schedule

<table>
<thead>
<tr>
<th>Description</th>
<th>Code</th>
<th>K</th>
<th>PP</th>
<th>Yr 1</th>
<th>Yr 2</th>
<th>Yr 3</th>
<th>Yr 4</th>
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<td><strong>Voluntary Contributions</strong></td>
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<td><strong>CHARGES to a maximum per child of:</strong></td>
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<td>In-Term Swimming</td>
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<td>Classroom Activities</td>
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<td><strong>CHARGES SPECIFIC PROGRAMS</strong></td>
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<td>In addition to the above maximum incursion/excursion charges</td>
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<tr>
<td>Instrumental Music – hire/lease</td>
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<td>Performing Arts**</td>
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### FINANCIAL HARDSHIP
Parents are asked to speak to the Principal, should they be experiencing financial difficulty preventing their children participating in school events. Payment plans can be arranged to assist. Students will not be able to attend additional programs if they have not paid the required amount, unless prior arrangements have been made.

### MONEY COLLECTION
In order to assist staff in the collection of money for excursions etc. parents are asked to ensure:
- **Correct change** is placed in a sealed envelope marked with the student’s name and class.
- All monies are handed to class teachers or school office promptly each morning.

### STUDENT HEALTH AND WELFARE

#### STUDENT ILLNESSES
If a child is ill - they should not be at school. It is in the best interests of the child to recuperate at home. In the case of illness or injury, parents / guardians / emergency contacts will be contacted and must assume responsibility for their child. **The need for an emergency contact is essential.**

The School will act in the best interests of the child. If contact cannot be made with a parent/caregiver this may require a visit to a local doctor or hospital, in all cases, the parent/caregiver will be liable for expenses incurred.
MEDICATION
The Department of Education has specific guidelines controlling the administration of medication to students which are covered in a comprehensive policy available from the School Office. Due to the legal requirements of this policy, parent awareness of and adherence to the policy and process is essential. The school must be notified in all instances of students bringing medication to school. This includes asthma prevention medication. Specific requirements should be discussed with the Principal and the class teacher.

ADMINISTRATION OF MEDICATION
Under Department of Education Policy, parents of any child required to take or be given medication at school must complete a Health Care Authorisation Form (forms are to be kept by the School until the student is 25 years old). All medication is to be stored in the School Office. Under no circumstances should a child have medication in their school bag, pocket or desk without express approval from the Principal.

Students, who have special medical needs that require crisis management, may have medication administered by a staff member. Chronic asthma, anaphylaxis, epilepsy and diabetes are examples of medical conditions, which may result in such a situation. To cater for these children, parents will be required to discuss their child’s medical needs with the Principal/Deputy Principal. If accepted by the Principal/Deputy Principal, the parents/guardian will complete a “Health Care Authorisation form” and the Principal/Deputy Principal will arrange for a staff member to administer the medication and/or notify relief teachers. The Deputy Principal (Student Services) will also be responsible for the maintenance of the records.

STUDENT HEALTH FORMS
A Student Health Form for each student is sent home at the start of the school year, to ensure that the School has up-to-date information on every child’s health status. This information is taken by the staff on any excursions that are conducted during the year. Parents are requested to notify their child’s teacher should any health details change during the year.

SUN SAFE POLICY
Students are encouraged to wear sunscreen and wide brimmed hats during recess, lunch breaks and sports sessions. Whilst staff exercise as much care as possible, the provision of sunscreen and appropriate hats are seen to be a parent responsibility.

Bannister Creek Primary has a “NO HAT - NO SUN” policy which is enforced throughout the year. Wide brimmed hats are part of the dress code/uniform.

Parents are requested to assist the school in minimising risks by discussing the dangers of exposure to the sun and further by providing appropriate clothing, hats and sunscreen.

SCHOOL NURSE
The Community Health Nurses visit the school by arrangement and:
- Provide assistance with and monitoring of children with chronic medical conditions.
- Undertake assessments on children, with parental consent, to detect and refer on, when required, conditions adversely affecting learning.
- Participate in and provide assistance to health promotion and education programs.
- Provide health related short-term counselling and crisis intervention on health related issues.
- Provide advocacy on health related issues when required.

The nurses can be consulted by parents/care-givers to discuss any health related issue affecting their children by contacting them via the School Office.
**IMMUNISATION**
All children entering school should be fully immunised. Free clinics are advertised regularly in the newspapers. It is most important that your child has the appropriate injections and boosters and a written record is kept of them. This record needs to be produced when enrolling your child at school. The Health Department and Department of Education advise that children should be immunised against measles before coming to school. Schools have been instructed to check this when children are enrolled and to inform the Health Department of Pre-Primary and Year 1 children who are not immunised. If a case of measles is detected and if an outbreak is identified, all children in contact and under 12 years of age who have no documentary evidence of immunity to measles will be excluded for 13 days.

**COMMON COMMUNICABLE / INFECTIOUS DISEASES**
Attendance, whilst suffering from the early symptoms of a disease or when convalescing but still retaining infection, causes problems for others. The exclusion period as stated in Regulations is set out below for your information:

**Chicken Pox**
Exclude from school. Where no medical certificate of recovery is available, re-admit when sufficiently recovered. (Contacts not excluded).

**Measles**
Exclude from school. Where no medical certificate of recovery is available, re-admit 7 days from appearance of spots. (Contacts not excluded except those children who have not been immunised).

**Mumps**
Exclude from school, re-admit on medical certificate of recovery. (Contacts not excluded).

**Ringworm**
Exclude from school, re-admit on medical certificate that the child is no longer likely to convey infection. Infected area must be covered. (Contacts not excluded).

**Rubella (German Measles)**
Exclude from school, re-admit on subsidence of symptoms - sore throat, rash. (Contacts not excluded).

**Whooping Cough**
Exclude from school, re-admit on medical certificate of recovery. (Contacts not exclude).

**Head Lice: 21 – Day Life Cycle of Head Lice**

![](image)

The Department of Health’s preferred treatment is the **10 Day Hair Conditioner Treatment**. However, advice on insecticide treatment is also provided in the Department’s Head Lice Fact Sheet, available free from the school office or at: [www.health.wa.gov.au/headlice](http://www.health.wa.gov.au/headlice).

Students who have been identified with live head lice will be sent home from class and excluded until treatment has commenced.
SCHOOL DENTAL SERVICE
Throughout Western Australia the School Dental Service provides general and preventative dental care for school aged children from Pre-Primary to Year 11 who have a completed enrolment form. Bannister Creek Primary School is fortunate to have an on-site Dental Therapy Centre, adjacent to the Administration Block, seeing children throughout the day. For further information please phone the clinic on 9451 1761.

SCHOOL PSYCHOLOGIST
The school has an Educational Psychologist who works with the Student Services Team to support students. Details of services will be provided on request. Initial contact for any services is made through the class teacher and/or the School Administration. Written and signed consent is necessary.

SCHOOL CHAPLAIN
Our School Chaplain provides pastoral care support to students and families. She is available to offer support in personal, relationship or spiritual matters. Appointments can be made through the School Office.

INSURANCE
The School does not carry specific insurance for students or student property other than the Department of Education public liability insurance. If parents wish to take student insurance, arrangements need to be made outside of the school domain and will be at parental expense.

WALKING / RIDING TO SCHOOL
Students are encouraged to stay fit and healthy by walking or riding their bicycles (under supervision) to school. The following information is intended to ensure that all students ride safely.
- Bicycle racks are provided for pupil bicycles in a number of places around the school.
- All bicycles should be wheeled in and out of the school grounds.
- It is essential that bicycles be locked when placed in the racks and identified by engraving.
- When riding bicycles to and from school, students must wear a bicycle helmet.

The School cannot accept responsibility for the safety of a bicycle at school.

SAFE AGE FOR RIDING TO SCHOOL
Children below the age of 9 are encouraged to walk or ride to school in the company of an adult. Research conducted by the Child Accident Prevention Foundation of Australia (CAPF) has found children below the age of 9 are at serious risk riding bicycles in traffic. This is because neither peripheral vision nor hearing has developed sufficiently to give warning before this age. Bicycles are not toys and children are subject to all road rules. Parents, please remember that your child’s safety is your responsibility.

DOGS ON SCHOOL GROUNDS
Dogs are prohibited from the school grounds. This includes dogs on leash or even hand carried. Parents are requested to ensure that dogs do not follow their children to school. Dogs create a considerable nuisance and dangerous situations may arise. It is unpleasant to request the rangers to call at the school to impound pets.

SMOKE FREE ZONE
As smoking is not permitted on Department of Education premises, parents are requested to refrain from smoking while on the school grounds.
PARENT INVOLVEMENT AT THE SCHOOL

PARENT HELPERS
There are many opportunities for parents to become involved in aspects of the school program.

- The P&C committee is dependent upon the involvement and enthusiasm of parents to operate. New parents are very welcome.
- Parents are always welcome at school assemblies, sporting fixtures and special events.
- The library contains many items besides books and is for the use of teachers, parents and children in both the Pre-Primary and Primary years. Parent help is most necessary for the smooth functioning of the library.
- Parents are encouraged to assist class teachers by hearing children read, helping with art and craft activities, repairing games and books, making teaching aids, and supervising small groups of children.
- The sports program is another option for parent support such as coaching, umpiring and supervision.
- Regular help is also required in the school canteen.

CONFIDENTIAL DECLARATIONS
Parents, who assist in classrooms or on excursions etc., will be asked to complete a Confidential Declaration form. This process is a legal requirement to help safeguard students. It is not designed to prevent parents assisting and participating in educational programs.

PARENTS AND CITIZENS ASSOCIATION
The objects of the P & C Association are:
- To foster community interest and involvement in education, e.g. School Board.
- To promote closer liaison between School and Community.
- To assist in the provision of school amenities.

P & C meetings are held in Week 3 and 7 of each term, commencing at 7:30pm in the School Staffroom.

CANTEEN
Our School Canteen is currently operating on Mondays, Wednesdays and Fridays with lunch orders being placed at the canteen before the start of school. Snack items are available at recess and lunch times for Year 1 to 6 students. On-line ordering is also available.

If you are able to volunteer as a canteen helper, please contact the Canteen Manager through the school office on 9350 9588.